

Learning to Improve

• Masterclass •

‘Organising to Work in a Networked Improvement Community’

Professor Anthony Bryk

President of the Carnegie Foundation for the Advancement of Teaching

utscic.edu.au/events/tonybryk2015

This event is organised by the University of Technology Sydney (School of Education:FASS and Connected Intelligence Centre) in association with Incept Labs Australia

This Master Class offers first hand engagement with the idea of improvement science pursued through Networked Improvement Communities (NICs).

Working with real examples, it demonstrates the functioning of a NIC, highlighting the role of problem definition and specification, systems analysis and the core functions provided by a network hub. It will also provide practical advice about developing leadership and the sort of culture that supports collective learning. It is intended for teams who are in the early stages of setting up a network to address a shared core problem of practice.

Thursday 5 November
University of Technology Sydney
9.30-5.00

Cost: \$350 per person

Bookings will be required prior to the event

Optional networking dinner on completion

Teams from schools or organisations are encouraged to attend together

The Masterclass will enable teams to:

- Understand the class of problems most appropriately addressed by a NIC;
 - Identify a core purpose and a way of identifying and measuring success;
 - Understand the key concepts and tools that are part of your NIC toolkit;
 - Understand the functions and possible structure for a NIC Hub; and
 - Begin a charter for a NIC around a high leverage practical problem.
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Tony Bryk was a leading figure in the Consortium on Chicago School Research. Over twenty years the consortium developed a research based framework for dealing with the complexity of school improvement. Central to this was understanding how to make improvement sustainable and scalable. The work involved identifying essential school supports characteristic of improving schools, as measured by student engagement in learning and achievement. Each of these supports, stimulated by leadership, focus on processes of learning at all levels of the system.

About the Carnegie Foundation and Improvement Science

The Carnegie Foundation for the Advancement of Teaching has been working to build the capacity of education leaders and practitioners in the use of Improvement Science to address complex educational problems. Improvement Science is a holistic approach which uses disciplined enquiry and analysis to inform ‘on-the-ground’ change efforts, adopting rigorous protocols for testing improvement ideas in practice. In this way, leaders’ and practitioners’ ‘learning by doing’ accumulates through rapid prototyping, into practical field knowledge capable of producing quality outcomes.

About Networked Improvement Communities

The field of education has struggled to find ways to efficiently and effectively link new knowledge to practice and lead continuous improvement processes to solve practical problems. Networked Improvement Communities (NICs) provide the structure needed to bring together the diverse expertise needed to solve problems that plague our schools and colleges.